## Skills Workshop Intercultural Competence Self-Assessment

To evaluate the effectiveness of the material presented today, <u>please rate your</u> <u>competencies</u> in the following knowledge and skills areas that were addressed in this workshop. You are evaluating yourself, not the workshop style or instructor. This self-evaluation will become part of your confidential file to track your progress through the program.

Use the scale of 1 to 5 (lowest to highest).

If you choose, please elaborate in the accompanying comment sections. Be aware that you have only been introduced to these areas in this workshop. Your competency may be in the early stages of awareness.

Please rate the extent to which this workshop has contributed to your:

1 Understanding of the traditions and faith expressions of the different cultural groups within the parish community. 1 2 3 4 5 Comments: 2. Ability to infuse multicultural dimensions into programming. 1 2 3 4 5 Comments: \_\_\_\_\_ 3. Ability to identify the needs of particular ethnic cultures within the parish community and to identify resources and opportunities. 1 2 3 4 5 Comments: 4. Ability to effectively use different cultural communication patterns when appropriate in the local setting. 1 2 3 4 5 Comments: \_\_\_\_\_

| 5. Understanding of the diversity of culture, gender, race, spiritualties, ecclesiologies generations, etc., which comprise a parish. |               |                  |                  |                 |                       |
|---|---------------|------------------|------------------|-----------------|-----------------------|
| generate  | 1             | 2                | 3                | 4               | 5                     |
| Comments:   |               |                  |                  |                 |                       |
| 6. Ability to inte  | egrate divers | sities sensitive | e to individual, | group, and co   | ommunity needs.       |
|   | 1             | 2                | 3                | 4               | 5                     |
| Comments:   |               |                  |                  |                 |                       |
| 7. Ability to rec<br>parish life.   | ruit from all | diverse group    | s active and vi  | sible in partic | pation/leadership in  |
|   | 1             | 2                | 3                | 4               | 5                     |
| Comments:   |               |                  |                  |                 |                       |
| 8. Understandin<br>affect ministe   |               | =                | cs and how cu    | ultural and eth | nic differences       |
|   | 1             | 2                | 3                | 4               | 5                     |
| Comments:   |               |                  |                  |                 |                       |
| 9. Ability to and that of the   | -             |                  | spel prejudices  | s and cliques   | within one's own life |
|   | 1             | 2                | 3                | 4               | 5                     |
| Comments:   |               |                  |                  |                 |                       |
| 10. Ability to<br>Church.   | o network w   | vith others to   | work to chang    | ge unjust stru  | ctures in society or  |
|   | 1             | 2                | 3                | 4               | 5                     |
| Comments:   |               |                  |                  |                 |                       |
|   |               |                  |                  |                 |                       |

11. Familiarity with the methods needed for parish ministry in a multicultural Church and society.

|                                   | 1       | 2                     | 3          | 4                    | 5              |        |
|-----------------------------------|---------|-----------------------|------------|----------------------|----------------|--------|
| Comments:                         |         |                       |            |                      |                |        |
| 12. Ability to fos parish activit |         | nsitivity to the need | to incor   | porate multicultural | dimensions     | in all |
|                                   | 1       | 2                     | 3          | 4                    | 5              |        |
| Comments:                         |         |                       |            |                      |                |        |
| 13. Ability to identif            | y and   | resource the needs    | s of parti | cular groups and in  | dividuals.     |        |
|                                   | 1       | 2                     | 3          | 4                    | 5              |        |
| Comments:                         |         |                       |            |                      |                |        |
| 14. Understanding                 | of cul  | tural communicatior   | n pattern  | s and their importa  | nce.           |        |
|                                   | 1       | 2                     | 3          | 4                    | 5              |        |
| Comments:                         |         |                       |            |                      |                |        |
| 15. Ability to appropriately.     | use     | different cultural    | commu      | inication patterns   | effectively    | and    |
|                                   | 1       | 2                     | 3          | 4                    | 5              |        |
| Comments:                         |         |                       |            |                      |                |        |
| 16. Familiarity w                 | /ith th | e discriminatory nat  | ure of ce  | ertain verbal and w  | ritten patterr | าร.    |
|                                   | 1       | 2                     | 3          | 4                    | 5              |        |
| Comments:                         |         |                       |            |                      |                |        |
| 17. Ability to ide                | ntify a | and address discrim   | inatory p  | patterns based on r  | ace, gendei    | , etc. |
|                                   | 1       | 2                     | 3          | 4                    | 5              |        |
| Comments:                         |         |                       |            |                      |                |        |

| 18. Appreciation of diversities within a parish system. |                      |                 |                  |                  |                       |
|---|----------------------|-----------------|------------------|------------------|-----------------------|
|   | 1                    | 2               | 3                | 4                | 5                     |
| Comments:   |                      |                 |                  |                  |                       |
| 19. Ability to life.                                    | integrate di         | versities appro | opriate to the p | parish setting   | n all areas of parish |
|   | 1                    | 2               | 3                | 4                | 5                     |
| Comments:   |                      |                 |                  |                  |                       |
| 20. Appreciation parish exists                          |                      | tural, demogr   | aphic, societa   | II, and racial o | context in which the  |
|   | 1                    | 2               | 3                | 4                | 5                     |
| Comments:   |                      |                 |                  |                  |                       |
| 21. Ability to rel                                      | ate sensitive        | ely to the dive | sity present ir  | n the parish co  | ommunity.             |
|   | 1                    | 2               | 3                | 4                | 5                     |
| Comments:   |                      |                 |                  |                  |                       |
| 22. What one <u>ir</u>                                  |                      | ed your eye?    |                  |                  |                       |
| 23. What one <u>ic</u>                                  | <u>lea</u> struck yo | ou? Why?        |                  |                  |                       |
| 24. What <u>releva</u>                                  | ance from th         | e day's prese   | ntations do yo   | ou see for you   | r ministry?           |
|   |                      |                 |                  |                  |                       |

25. How will this Skills Workshop help you to develop a spirituality appropriate to your ministerial roles, responsibilities, or commitments?

| Print Name (Required): | Date: |
|------------------------|-------|
|------------------------|-------|